

Year 1

Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>→ Unit 1 - Changing Awareness of Crime</p> <p>The purpose of this unit is for learners to plan campaigns for change relating to crime.</p> <p>In this term, students will develop their understanding of types of crime and how crime reporting and the media affects the public perception of criminality.</p>	<p>→ Unit 1 - Changing Awareness of Crime</p> <p>In this term, students continue their work on Unit 1 in preparation for their controlled assessment.</p> <p>The focus of this term will be to understand how campaigns are used to elicit change in relation to crime. Students will plan their own campaigns for change relating to crime.</p> <p>At the end of this unit, students will sit a controlled assessment. 25% of final grade</p>	<p>→ Unit 2 - Criminological Theories</p> <p>The purpose of this unit is for learners to apply their understanding of the public perceptions of crime and campaigns for change studied in Unit 1 with criminological theories to examine how both are used to set policy.</p> <p>In this term, students will understand social constructions of criminality and learn theories of criminality.</p>	<p>→ Unit 2 - Criminological Theories</p> <p>In this half term, students continue to work towards Unit 2. Students will begin to understand causes of criminality. Students will be able to consider different theories of crime, such as: biological, individualistic and sociological.</p>	<p>→ Unit 2 - Criminological Theories</p> <p>Students will use their knowledge of the unit so far to understand causes of policy change relating to crime. Students will be able to discuss how campaigns can lead to policy change.</p> <p>At the end of this unit students will sit an exam. 25% of final grade</p>	<p>→ Unit 3 - Crime Scene to Courtroom</p> <p>Students prepare to begin unit 3. Students will experience a full day workshop “Crime Scene to Courtroom” based on a true crime. Students will analyse evidence, intelligence and forensic science results and have to commit to a series of decisions and actions that take them through an intensive investigation.</p>

Year 2					
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>→ Unit 3 - Crime Scene to Courtroom</p> <p>Students will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</p> <p>In this term, students will begin to understand the process of criminal Investigations and the process for prosecution of suspects.</p>	<p>→ Unit 3 - Crime Scene to Courtroom</p> <p>In this half term, students will continue to develop their understanding of the criminal justice system. They will be able to review criminal cases by examining information for validity and drawing conclusions on verdicts and sentencing.</p> <p>At the end of this unit, students will sit a controlled assessment. 25% of final grade</p>	<p>→ Unit 4 - Crime and Punishment</p> <p>Students will develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice. Students will build on their understanding of the criminal justice system in England and Wales.</p>	<p>→ Unit 4 - Crime and Punishment</p> <p>In this half term, students will understand the role of punishment in a criminal justice system. Students will be able to explain forms of social control and the aims and effectiveness of forms of punishment.</p>	<p>→ Unit 4 - Crime and Punishment</p> <p>In this half term, students further their understanding of measures used in social control</p>	<p>→ Unit 4 - Crime and Punishment</p> <p>At the end of this unit students will sit an exam. 25% of final grade</p>

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